



ATTENDANCE

Education Council Members

Natasha Mandryk (Chair)
Shantel Ivits (Vice-Chair)
Ali Oliver
Dave McMullen
David Wells
Heidi Parisotto
Janita Schappert
Jessica Yeung
Jo-Ellen Zakoor
Marcus Ng
Sarah Kay
Todd Rowlatt
Vivian Munroe

Guests

Adrian Lipsett
Claire Sauvé
Dennis Innes
Elle Ting
Jane Jae Kyung Shin
Janet Latter
Jennifer Gossen
Michael Peterson
Patris Aghakian
Pervin Fahim
Reba Noel
Shirley Lew
Sydney Sullivan
Taryn Thomson

Regrets

Andy Sellwood
Ishaan Saini
John Demeulemeester
Louise Dannhauer
Lucy Griffith
Poshak Sachdeva

Recording Secretary

Darija Rabadzija

1. CALL TO ORDER

- The meeting was called to order at 3:31 p.m.

2. ACKNOWLEDGEMENT

- N. Mandryk acknowledged the College's location on the traditional and unceded territories of the x̱m̱əθḵəy̱ əm (Musqueam), Sḵw̱x̱ wú7mesh (Squamish), and səliw̱ ətaʔṯ (Tsleil-Waututh) peoples who have been stewards of this land from time immemorial and extended the acknowledgement to the ancestral territories of all participants joining remotely.

3. ADOPT AGENDA

MOTION: THAT Education Council adopt the March 16, 2022 agenda as presented
Moved by D. Wells, Seconded & CARRIED (Unanimously)

4. BUSINESS ARISING

a) Enrolment Plan 2022-2023

MOTION: THAT Education Council recommend the Board of Governors approve the 2022–23 Enrolment Plan.
Moved by T. Rowlatt, Seconded & CARRIED (Unanimously)

- D. Wells presented the Enrolment Plan. Updates were made to the first draft presented to EdCo in February; some inaccuracies were due to different cut-off dates.
- It was noted that the chart on page 3 shows an inaccurate drop for the School of Arts & Sciences (A&S), as some numbers were included under Library, Language, Teaching & Learning (LLTL); the data in the tables is accurate.
- Overview:
 - Trades, Technology & Design: Reduction in budgeted full-time equivalent (FTE) is almost entirely due to changes in Heavy Mechanical Trades. The other numbers are largely the same, except for some projected increases, such as in international registrations.
 - Arts & Sciences: Since the Language Instruction for Newcomers to Canada (LINC) contract is not included in projections, budgeted numbers appear significantly lower than last year; LINC numbers will be reported later under actual FTE. Overall, projections are at the same level or slightly lower than last year. Regarding areas with no budgeted FTE, it was clarified that VR/AR is still in its early stages, so no numbers are projected. The department will reconnect with Vancouver Film School to review the program; the first cohort is graduating this year. The Adult Basic Education Lab program underwent renewal, and the timeline for the new curriculum rollout had not yet been determined.
 - Library, Language, Teaching & Learning (LLTL): An increase in registrations in the Provincial Instructor Diploma Program (PIDP) is projected.
 - Hospitality, Food Studies & Applied Business (SHS): A significant increase in FTE is projected; several program areas are expecting increases of 10–15%. A large contributing factor are the new Marketing Technology and Accounting Diploma programs, which will go into their first full year of delivery.
 - Health Sciences: Budgeted FTE numbers are lower since contract delivery is not included in the forecast. Numbers depend on ministry contracts over the year. The increase in FTE for the Pharmacy Technician program is due to the resumption of delivering two cohorts; there was only one intake last year to allow time to move the program online.
- With regards to overall enrolment trends, domestic numbers are flat across the post-secondary sector; most projected growth is in international enrolment.
- There were questions about Basic Education; the number of projected registrations is consistent with last year, and there are no plans to decrease the size of the department. D. Wells will review the projected FTE number, which is lower than in previous years.

b) Academic Plan 2022-2025

- D. Wells gave a presentation on the Academic Plan (AP), which was reorganized to align with categories in the refreshed Strategic Innovation Plan (SIP):
 1. Indigenization by Decolonization & Reconciliation
 2. Justice, Equity, Diversity & Inclusion (JEDI)
 3. Student Experience
 4. Educational Delivery
 5. Fiscal Sustainability
- For each category, the AP's subcategories were outlined, as well as related SIP goals and associated risks identified in VCC's Risk Register. The goal is to restart the Academic Master Planning process, which was paused during the pandemic, and resume conversations with different stakeholder groups. It was clarified that Risk Register information was included to provide some background on potential risks and the rationale for prioritizing certain objectives.

- The goals of Indigenization and JEDI encompass people (retain Indigenous leaders and knowledge holders), actions (develop institutional literacy towards decolonization/EDI) and relationships (establish respectful institutional co-creation).
- It was acknowledged that there may not yet be a direct connection between these two higher-level goals and individual departments' objectives and action plans, as the College still needs to develop its Indigenization Planning Framework. Indigenization efforts will be shaped by the need to respond to the Declaration on the Rights of Indigenous Peoples Act, the *In Plain Sight* Report, and the anticipated Indigenous Post-Secondary Education and Skills Training Planning Framework. Some items from Indigenous Education and Community Engagement (IECE) were missing in the document and will be amended.
- R. Noel explained that the JEDI section was intentionally kept vague, as the EDI Advisory Committee aims to collaboratively establish an EDI Framework. There was a discussion about the process to develop the framework, including an equity audit.
- The Student Experience goal includes multiple projects in the Registrar's Office, including launch of an official online academic calendar and efforts to standardize terms, registration processes, and credit structures. D. McMullen provided further explanations on these multi-year projects and work already underway. It was recommended to prioritize objectives in this section, considering available capacity.
- The Educational Delivery goal encompasses multiple areas of the previous Academic Plan, including Prior Learning Assessment and Recognition (PLAR), educational technology, experiential learning, and applied research. PLAR was suggested as a topic of discussion at Education Council.
- Goals under Fiscal Sustainability pertain mostly to the program level. More discussion was requested around several objectives in this category, particularly
 - 5.1.3: Conduct needs assessment and determine viability and potential of existing programs that meet community need, provide pathways, take into consideration the labour market skills gap, and are relevant.
 - 5.1.7: Adapt academic structure and organization for the College to align with the academic programs and services.
 - 5.3.3: Evaluation and assessment of existing learning activities against target learning outcomes and sustainable operation.
- Overall, members appreciated the ideas in the plan but recommended reorganizing the plan's structure for clarity. The importance of prioritization was discussed, as well as the level of detail included. It was suggested that an iterative process, reconnecting with departments around priorities and risks, would be helpful to tie in departmental action plans with higher-level objectives.
- In view of requests for more discussion and restructuring of the plan, there were questions about the deadline for Education Council to provide advice to the Board of Governors regarding approval of the Academic Plan. The AP would typically be presented to the Board together with the Enrolment Plan before the end of the fiscal year (end of March). As AP objectives are not necessarily tied to the budget, D. Wells was open to presenting the AP at a later time, with the Board's approval.

MOTION: Move THAT Education Council recommends to the Board of Governors that discussion continue on the Academic Plan for return in Fall 2022.

Moved by N. Mandryk & Seconded. Motion pending. Quorum was lost at 4:50 p.m.

- There was further discussion about the implications of postponing the approval of the Academic Plan until the fall. Work on objectives included in department plans is already underway and would continue, but the Board's expectations and timelines need to be clarified.
- N. Mandryk noted that she would follow up with the Board. Education Council could either hold another special meeting or approve a consent resolution, should the AP need to be approved by the end of March.

5. NEXT MEETING AND ADJOURNMENT

- The next Education Council meeting will take place on April 12, 2022, 3:30-5:30 p.m.
- The meeting was adjourned at 4:50 p.m.

APPROVED AT THE APRIL 12, 2022 EDUCATION COUNCIL MEETING

Natasha Mandryk
Chair, VCC Education Council